Curriculum Vitae

Name : Dr Abhijeet Sahebrao Bhandwalkar

Address : Nanadanwan Colony,

Kava Road, Majage Nagar,

NR Ganu Hospital,

Latur: 413512 Maharashatra.

Contact : email : abhijeet.bhandwalkar@gmail.com

Mob.: 9405494119,0-8793224091,02382-258886

Caste : Hindu (Maratha)

Date of Birth : 10 Feb, 1981

Gender : Male

Academic Qualification : M.A. (English), SET

1) **Ph.D**. is in A PORTRAYAL OF 'POST-HUMAN' SOCIETY IN THE SELECT SCIENCE FICTION OF WILLIAM GIBSON'

2) Qualified **SET** in English held on 31st December, 2013

Education:

| Sr. No. | Degree | University/Board | Year | Percentage |
|------------|-------------|--------------------------------------|-----------|------------|
| | PhD | SRTMU Nanded | 2021 | |
| 1 | SET | Maharashtra SET | 2014 | 64% |
| 2 | Mphil | Algappa Uni. Karikudi,Tramilnadu. | 2009 | 58% |
| 3 | M.A. | Fergusson collegeUni.Of Pune | 2005-2006 | 60% |
| 4 | BEd | BAMU Aurangabad | 2010 | 59% |
| 5 | B.A. | University Of Pune | 2003 | 58% |
| 6 | HSC | Latur Board | 2000 | 72% |
| 7 | SSC | Aurangabad | 1997 | 52% |

Paper Presentation in Workshops, Seminars and Conferences :

| Sr. No. | Research Papers | Conference /Seminar Theme | Conducted by | Level | Date |
|------------|---|--|---|---------------|--|
| 1. | Pollyphonic Narrative Techniques in the writing of Swetlana Alexivich and Emile Bronte: a Comparative Study | Narrative Techniques | Gerden City College, Banglore | International | 5 th and 6 th Feb 2026 |
| 2 | Archetypal Folktales in the Dramas of Shakrspeare and Girish Karnad :A Comparative Studt | Myth and folktales | Indira Gandhi College, Nanded | International | 25 th &26 th Jan, 2016 |
| 3 | Marginalization and Micro/macro Dichotomy in The God Of small things | Marginalization and Indian English Literature | Bharti Vidhyapeeth University of Pune | International | 13-14 february 2015 |
| 4 | Post Human Society in the Select Science Fiction of William Gibson. | Recent Trends in English language And Literature | Adarsh mahavidyalaya,Omerga | National | 30- 31 January 2015 |
| 5 | No paper presented | Subaltern, Subculture and Syncriticism; Issues in Postcolonial Studies | R. B. Attal Arts , Science and commerce college, Gevrai , Dist . Beed. | National | 22 nd & 23 rd march2008 |

Research Articles Published in Journals:

| Sr. | Research Article | Journal | Issue Month | Citation Index |
|-----|---------------------|------------|-------------|----------------|
| No. | | | | (ISSN) |
| 1 | Margaret Lawrence A | Thematics | March 2015 | 2231-4865 |
| | Jest of God: An | Jouranl of | | |
| | Exploration the | English | | |
| | Feminism | Literature | | |
| 2 | Marginalization of | Thematics | Feb. 2015 | 2249-5959 |
| | Woman and Cast in | Jouranl of | | |
| | Bama's Karukku | English | | |
| | | Literature | | |

Contribution in Workshops, Seminars and Conferences as a committee member

| Sr no. | Conference/ seminar | Conducted by | Level | Date |
|--------|------------------------|---------------------|----------|---|
| | theme | | | |
| 1 | Capacity Building for | Rajarshi Shahu | National | $10^{\text{th}} - 14^{\text{th}}$ |
| | Women in Higher | Mahavidyalaya, | | August 2010 |
| | Education. | Latur. | | _ |
| 2 | National Conference On | Rajarshi Shahu | National | 27 th -29 th Dec. |
| | English language Today | Mahavidyalaya, | | 2010 |
| | | Latur. | | |

Work Experience:

- Rajarshi Shahu College, Latur, as a Soft Skills Trainer forFor the year 2015-16.
- ➤ **Rajarshi Shahu College**, Latur, as a Lecturer of English on CHB for four years 2008 2011.

➤ Swami Ramanand Teerth Mahavudyalaya Ambejogai, Lecturer of English on CHB for two years 2012 - 2014

Career Goal: Obtaining the position of an Assistant Professor in the organization wherein I can utilize my qualities and abilities in order to gain recognition amongst the companions

Core competencies

- •Excellent communication and written skills
- •Profound knowledge of the subject areas and ability to teach students by using various methods
- •Analytical approach and ability to research as well as an ability to respect students
- •Highly skilled in collecting the study material and chunking it in a proper way
- •Strong commitment with the job as well as interested in teaching graduate and undergraduate students
- •Ability to handle the class in absence of the lead professor as well as an ability to motivate students for better learning
- •Good interpersonal and organizational skills
- •Ability to communicate with the students, staff, and parents
- •Ability to advise the students and problem solving attitude

Responsibilities

- •Delivering lectures to the students in the absence of a professor and providing the study material to the students
- •Assigning the project work to the students and helping them to clarify the doubts regarding to the assignments
- •Organizing the workshops for students and arranging the guest lectures for the students in order to provide them the additional knowledge
- •Arranging educational trips for the students and maintaining a friendly relationship with them
- •Creating opportunities for participation of students in discussion for being efficient in the communication

| •Directing the students on how to use the study material for positive results in work. | | | | |
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| References available on demand. | | | | |
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